



**All Saints Primary School,
ALBANY CREEK**

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



Contact information

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Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

Our 2021 Annual School Report provides us with an opportunity to celebrate the achievements of this school year. All Saints Parish School was established in 1989 to provide a high-quality Catholic Education to students of Albany Creek, Eatons Hill and surrounding areas. We have grown to a medium sized school of 610 students. Big enough to provide a comprehensive curriculum, but small enough to know and care for all students.

School progress towards its goals in 2021

Catholic School Perspectives were embedded across the English Curriculum P-6;

Improvement processes were implemented to improve the teaching of Mathematics, including planning, pedagogy and assessment. Professional Development Days, Guest Speakers, visits to other schools and staff goal setting all contributed to the success of this improvement.

Further development occurred in Positive Behaviour for Learning outcomes formalising tier 1 and tier 2 practices. Professional Development Days with Behaviour Support Education Officers from Brisbane Catholic Education accompanied by a PB4L staff team ensure that tier 1 and tier 2 practices are now embedded into our culture. Parent education accompanied this journey.

The parent bodies were reshaped under three pillars – Faith, Learning and Community. Surveys, critical friends and local consultation supported the transition into our Face and Community Engagement Parent Body.

Future outlook

All Saints Primary School's 2022 goals are as follows:

- For all in the community, staff, students and parents to speak confidently around our motto, Walk in Love, which encompasses the Mission and Vision of the school.
- We will create more opportunities for students to engage in social action, relationship building, and caring for creation through a parliamentary model led by our school leaders. Our staff will engage in revisiting our Vision and Mission through the life of our patron St Francis Xavier.
- To build further capacity and consistency in teachers' pedagogical practice in the teaching of Mathematics informed by evidence-based effective practices. Success will be constantly monitored through termly staff goal setting reviews, using our Business Intelligence Tool, student goal setting, Review and Response procedures, and through compliance checks of our

planning documents and teacher timetables. The leadership team also are involved in regular classroom visits to support teachers in their pedagogy.

- To build on the safe environment for all, nurturing all aspects of wellbeing through staff, student and parent voice.
- The formation of vertical staffing groups used for decision making, wellbeing check ins accompanied by role clarifications will support our supportive and safe environment. Student support teams will be put into action accompanied by surveys to parents and parent education through the 2nd Steps Program.

Our school at a glance

School profile

All Saints Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	601	320	281	8

Student counts are based on the Census (August) enrolment collection.

In 2021, All Saints Primary School had a total enrolment of 601 students across 25 classes. The average class size was 26 students. We had 7 First Nations and 16 students who were born overseas. Our students are engaged, and all times aim for their personal best whilst operating within a community.

Curriculum implementation

Curriculum overview

We continue to be guided by the Brisbane Catholic Education Model of Pedagogy. Our school employs a full time Primary Learning Leader and two full time Support Teachers: Inclusive Education along with a full time Guidance Counsellor. Three weeks cycles of planning occur to review learning, respond to data and plan for differentiated learning. All staff engage in levels of teaching response to ensure learning engagement. Data reviews are carried out weekly responding to engagement and attendance.

Extra-curricular activities

The following co-curricular and extra-curricular activities are offered to students at All Saints Primary School:

- Extension and stretching in numeracy and literacy
- An expert STEM teacher works with all classes
- Sports – local and interschool
- Choirs and Bands
- Instrumental Music
- Gardening Club
- Lego Club
- Chess and Robotics
- Tennis
- Running club.

How information and communication technologies are used to assist learning

All teachers and designated school officers are trained in the Office 365 suite and its incorporation into teaching and learning and management of student data. The school is well resourced with 1:1 device program in Years 4 to 6 and a 1:2 device for Prep to Year 3. Students also have access to a technology lab and a Mac lab, both being well resourced. Staff and students are very competent in their use of Microsoft Teams and Sway. All staff use a form of class blog to connect with parents and carers via the school portal. Our Learning Support Program uses technology to support children's learning needs.

Social climate

Overview

A spirit of collaboration and cooperation is the hallmark of our school climate, it is often described as a family atmosphere. Mechanisms are in place encouraging parent voice. A buddy system exists between older and younger students. New staff engage in an induction program. Staff morale is extremely high, and their wellbeing is supported by the focus on one of our patrons each year. Each class has a parent contact to facilitate important social and pastoral connections. All Saints is committed to the Positive Behaviour for Learning Program and adheres to the Brisbane Catholic Education Behaviour Support Program. This policy and program takes a firm stance against bullying.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2020
This school helps my child to develop their relationship with God	97.7%
School staff demonstrate the school's Catholic Christian values	96.0%
Teachers at this school have high expectations for my child	90.0%
Staff at this school care about my child	96.2%
I can talk to my child's teachers about my concerns	92.4%
Teachers at this school encourage me to take an active role in my child's education	81.1%
My child feels safe at this school	93.9%
The facilities at this school support my child's educational needs	94.7%
This school looks for ways to improve	86.5%
I am happy my child is at this school	89.4%

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2020
My school helps me develop my relationship with God	89.3%
I enjoy learning at my school	94.0%
Teachers expect me to work to the best of my ability in all my learning	99.0%
Feedback from my teacher helps me learn	93.5%
Teachers at my school treat me fairly	94.0%
If I was unhappy about something at school I would talk to a school leader or teacher about it	72.1%
I feel safe at school	93.0%
I am happy to be at my school	90.4%

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2020
Working at this school helps me to have a deeper understanding of faith	92.9%
School staff demonstrate this school's Catholic Christian values	96.4%
This school acts on staff feedback	78.8%
This school looks for ways to improve	98.2%
I am recognised for my efforts at work	80.7%
In general students at this school respect staff members	94.7%
This school makes student protection everyone's responsibility	100.0%
I enjoy working at this school	98.2%

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
DW = Data withheld to ensure confidentiality.

Family and community engagement

Connection and communication with parents are a priority at All Saints Primary School. Sharing with parents and caregivers around their child's learning is regularly executed:

- Parent/Teacher interviews
- Sharing of children's work through Sway
- Term overviews
- Regular emails focusing on the priority topic at the time
- Parent portal
- All Saints Facebook
- Celebrations of Learning/open classrooms once per term
- Community events – carnivals, soirees, STEM under the Stars
- Liturgies, Assemblies and Class Masses
- FACE – Family and Community Engagement Teams
- Volunteers assistance in classrooms and school excursions
- Parent Information Sessions according to the Annual Plan.

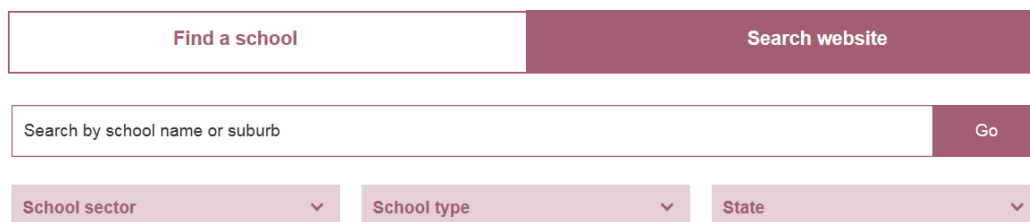
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	50	28
Full-time Equivalents	38.8	15.3

*Teaching staff includes School Leaders

Qualification of all teachers*

Doctorate	0
Masters	7
Graduate diploma etc.**	2
Bachelor degree	41
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development occurred in:

- Levels of Teaching Response
- Data Analysis
- Pedagogy of Mathematics
- Catholic Identity
- Positive Behaviour for Learning.

The proportion of the teaching staff involved in professional development activities during 2021 was **100%**.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.1%

Proportion of staff retained from the previous school year

From the end of the previous school year, 97% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.8%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	92.7%

Average attendance rate per year level			
Prep attendance rate	95.0%	Year 4 attendance rate	95.2%
Year 1 attendance rate	94.7%	Year 5 attendance rate	95.3%
Year 2 attendance rate	93.8%	Year 6 attendance rate	95.4%
Year 3 attendance rate	94.7%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

We record student attendance and respond to instances of irregular attendance. We investigate patterns and underlying causes of non-attendance.

Class rolls are marked digitally at 8.50am and at 2.15pm. Texts are sent automatically to parents/caregivers for unexplained absences.

We continue to reinforce with parents the importance of every minute at school through newsletters and announcements on our digital school notice board. Teachers also reinforce with students their commitment to preparing themselves for a school day.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

5. Click on the *My School* link <http://www.myschool.edu.au/>.
6. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

7. Click on 'View School Profile' of the appropriate school to access the school's profile.



8. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.